**The Road Not Taken**

Choices and Change

**Novel Requirement** (1)

Finish reading *The Running Dream*.

**Multiple Entry Reading Notes**(3)

Completely fill in the multiple entry reading notes while reading *The Running Dream*.

**Happy Habits Journal**(4)

We will work on five life-changing experiences this quarter. On your own, for 21 days (3 weeks) we will work on:

* + Meditation— Reflect on your day (leave your dang phone behind!)
	+ Journal Entry —“One good thing that happened to me today is…”
	+ Exercise—Participate in some form of physical activity each day
	+ Service—Perform a random act of kindness for someone each day (does not have to be anonymous)
	+ Journal Entry—“Three things I am grateful for today are…”

**Short Argument Paper** (10) (12) (13)

Write an argument paper making a claim about the effect that the happy habits journal had on you.

**Informative Presentation** (9)

As a group, learn about an assigned happy habit and share your findings with the class.

**Informative Paper** (11)

While your classmates present, take notes about each happy habit. Then, write an informative essay including information about each habit.

**Poem Presentation** (2)

Participate in the poem introduction activity with the class. With a group, rewrite the poem in a new form that keeps the same meaning. With your group present what you created.

**Prove It!**

Commas, ellipses, and dashes (8)

Interpret figures of speech, specifically verbal irony and puns (5)

Use Greek or Latin affixes and roots (6)

Denotation and connotation (7)

Student Learning Objectives

1. Read and discuss a variety of texts that explore the road not taken (RL.8.1)
2. Produce writing that is appropriate to task, purpose, and audience (W.8.4)
3. Analyze how particular lines of dialogue in literature propel the action and reveal aspects of a character (RL.8.3)
4. Write routinely in your happy habits journal (W.8.10)
5. Interpret figures of speech, specifically verbal irony and puns (L.8.5.A)
6. Use Greek or Latin affixes and roots (L.8.4.B)
7. Denotation and connotation (L.8.5.C)
8. Use commas, ellipses, and dashes to indicate a pause or break (L.8.2.A)
9. Present important points using well chosen details from your research (SL.8.4)
10. Write an argument paper (W.8.1)
11. Write an informative paper (W.8.2)
12. Develop and strengthen writing (W.8.5)
13. Cite your sources (W.8.8)
14. Maintain a formal style (W.8.2.E)

Quarter 1 Standards

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| --- | --- | --- | --- |
| **DOK 1: Recall** | **DOK 2: Skill and Concept** | **DOK 3: Strategic Thinking** | **DOK 4: Extended Thinking** |
| Interpret figures of speech, specifically verbal irony and puns (L.8.5.A) | Interpret figures of speech, specifically verbal irony and puns (L.8.5.A) | Present important points using well chosen details from your research (SL.8.4) | Write routinely in your happy habits journal (W.8.10) |
| Use commas, ellipses, and dashes to indicate a pause or break (L.8.2.A) | Use commas, ellipses, and dashes to indicate a pause or break (L.8.2.A) | Analyze how particular lines of dialogue in literature propel the action and reveal aspects of a character (RL.8.3) | Produce writing that is appropriate to task, purpose, and audience (W.8.4) |
| Use Greek or Latin affixes and roots (L.8.4.B) | Use Greek or Latin affixes and roots (L.8.4.B) |  | Introduce a topic clearly and organize ideas (W.8.2.A) |
| Denotation and connotation (L.8.5.C) | Denotation and connotation (L.8.5.C) |  | Write an argument paper (W.8.1) |
|  | Develop and strengthen writing (W.8.5) |  | Write an informative paper (W.8.2) |
|  | Include formatting (W.8.2.A) |  | Develop the topic with relevant facts, definitions, details, quotations, information, and examples (W.8.2.B) |
|  | Read and discuss a variety of texts that explore the road not taken (RL.8.1) |  | Provide a concluding statement (W.8.2.F) |
|  | Use precise language and vocabulary (W.8.2.D) |  | Introduce claim, counterclaim, and evidence (W.8.1.A) |
|  | Use appropriate and varied transitions (W.8.2.C) |  | Support claim with logical reasoning and evidence (W.8.1.B) |
|  | Use quotes and avoid plagiarism (W.8.8) |  | Provide a concluding statement (W.8.1.E) |
|  | Maintain a formal style (W.8.2.E) |  |  |