***Maximum Ride***

Readings and Associated Work

“Welcome to my nightmare. Do not put this book down. I’m dead serious—your life could depend on it.”—Max

**Pre-Reading:**

Complete the animal/human hybrid assignment.

**Reading Requirements**:

* Read a *Maximum Ride* novel of your choice. (1)
* Read the short articles about genetic engineering, genetic manipulation, and cloning. Complete the collaborative note-taking chart and participate in the class discussion. (1,2,7)
* Read “The Monsters are Due on Maple Street.” (1)

**Projects:**

* Foldable (4,6)
* Write a half-page argument paper about genetic manipulation or

cloning (3)

* Using your imagination, create an alien or monster out of **clean** trash you bring with you to school.
* Write a half-page story about your alien or monster describing it, its personality, and its mission. (5)
* Complete a visual presentation one-pager. (1)

Student Learning Objectives

1. Read and comprehend literature at the 7th-grade level. (RL.7.10)
2. Analyze how a science fiction story evolves over the course of a text, and discuss how this is similar to and different from other novels read. (RL.7.6)
3. Write an argument paper about cloning, genetic engineering, or good versus evil using a claim and test-based support. (W.7.1)
4. Interact with a text through noting memory moments, last lines, things that happen again and again, and contrasts and contradictions. (RL.7.3) (RL.7.1)
5. Write a creative, narrative story that has a clear conflict and strong characterization. (W.7.3)
6. Analyze how an author contrasts the points of view of different characters in a text. (RL.7.6)
7. Engage in a collaborative discussion (SL.7.1)

Quarter 4 Standards

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| **DOK 1: Recall** | **DOK 2: Skill and Concept** | **DOK 3: Strategic Thinking** | **DOK 4: Extended Thinking** |
|  | Read and comprehend literature at the 7th-grade level. (RL.7.10) | Engage in a collaborative discussion (SL.7.1) | Cite textual evidence, especially as it relates to characterization. (W.7.1.B) |
|  | Analyze how a science fiction story evolves over the course of a text, and discuss how this is similar to and different from other novels read. (RL.7.6) |  | Use evidence to support your claim. (W.7.1.B) |
|  | Follow conventions of standard English (L.7.2) |  | Write an argument that includes a claim and counterclaim. (W.7.1.A) |
|  |  |  | Write a conclusion that supports your argument. (W.7.1.E) |
|  |  |  | Interact with a text through noting memory moments, last lines, things that happen again and again, and contrasts and contradictions. (RL.7.3) (RL.7.1) |
|  |  |  | Write a creative, narrative story that has a clear conflict and strong characterization. (W.7.3) |
|  |  |  | Analyze how an author contrasts the points of view of different characters in a text. (RL.7.6) |