**Who Are You?**

“Do not think of today's failures, but of the success that may come tomorrow. Remember, no effort that we make to attain something beautiful is ever lost.” ―Helen Keller

**Pre-reading Class Discussion**: (1)

* How would you describe yourself?
* Read aloud a short biography and describe the person in the biography.
* Name someone you know or who you have heard about who reminds you of yourself.
* What good qualities does this person have? List three.

**Biography** (1)

Choose a biography of someone you admire. Read it and fill out the biography journal.

**Biography Journal** (3,4)

Take notes in your biography journal while reading your biography.

**Character Gift** (4)

If you could give one gift to the person you read about, what would it be? Create a gift and bring it to class. You will be giving a one-minute presentation to the class about why you chose this gift.

***The Outsiders*** (1)

**Inner Voice** (1,2,3)

Fill out three reading strategy sheets.

**Outsiders Projects** (5,8)

(See assignment sheet.)

**Triple Venn Diagram** (2)

Complete a Triple Venn Diagram comparing the person from your biography, a character in *The Outsiders*, and yourself.

**Informative Paper** (6)

Write an essay about how you, the person in your biography, and a character from The Outsiders are alike.

**Prove It!**

Context Clues (7)

Prefixes, Suffixes, and Roots (7)

Denotation and Connotation (8)

Concise and Precise Language (9)

**Student Learning Objectives:**

1. Read and discuss fictional and informational texts featuring real people and fictional characters. (RL.7.10)
2. Compare and contrast real and fictional characters. (RL.7.9)
3. Analyze how the setting (historical context) of a story or biography affects character development. (RL.7.3)
4. Conduct research on a person featured in a biography. (W.7.7)
5. Create a persuasive multimedia presentation. (SL.7.5)
6. Write an essay about how you, the person in your biography, and a character from The Outsiders are alike. (W.2)
7. Use a range of strategies to determine the meaning of unknown words (context clues, prefixes, suffixes, and roots). (L.7.4.A,B)
8. Demonstrate understanding of figurative language, word relationships, and denotation and connotation. (L.7.5.C)
9. Use concise and precise language. (L.7.3.A)
10. Compare and contrast a written story to its film version. (RL.7.7)

Quarter 2 Standards

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| **DOK 1: Recall** | **DOK 2: Skill and Concept** | **DOK 3: Strategic Thinking** | **DOK 4: Extended Thinking** |
| Demonstrate understanding of figurative language, word relationships, and denotation and connotation. (L.7.5.C) | Demonstrate understanding of figurative language, word relationships, and denotation and connotation. (L.7.5.C) | Read and discuss fictional and informational texts featuring real people and fictional characters. (RL.7.10) | Write an essay about how you, the person in your biography, and a character from The Outsiders are alike. (W.7.2) |
| Use context as a clue to the meaning of a word or phrase. (L.7.4.A) | Use context as a clue to the meaning of a word or phrase. (L.7.4.A) | Compare and contrast real and fictional characters. (RL.7.9) | Introduce a topic clearly. (W.7.2.A) |
| Use common Greek or Latin affixes and roots as clues to the meaning of a word. (L.7.4.B) | Use common Greek or Latin affixes and roots as clues to the meaning of a word. (L.7.4.B) | Use concise and precise language. (L.7.3.A) | Develop the topic with relevant facts, concrete details, and quotes. (W.7.2.B) |
|  | Read and discuss informational texts featuring real people and fictional characters. (RL.7.10) | Analyze how the setting (historical context) of a story or biography affects character development. (RL.7.3) | Provide a conclusion that follows from and supports the information presented. (W.7.2.F) |
|  | Compare and contrast a written story to its film version. (L.7.7) |  | Create a persuasive multimedia presentation. (SL.7.5) |
|  | Conduct research on a person featured in a biography. (W.7.7) |  |  |
|  | Use concise and precise language. (W.7.2.D) |  |  |